

## Consequences Survey for 2009 – 2010

Training and Qualifications					
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	Response Count
A. After completing all training, I feel fully capable of administering the Alternate Assessment.	4	2	74	68	148
<i>answered question</i>					<b>148</b>
<i>skipped question</i>					<b>1</b>

Test Administration and Decision Making					
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	Response Count
A. Decision-making is clear for administration of standard (STD) or extended levels of support (ELOS) test items.	4	18	86	40	148
B. Scoring criteria for tasks are clear.	4	18	97	29	148
<i>answered question</i>					<b>148</b>
<i>skipped question</i>					<b>1</b>

Accessibility and Results					
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	Response Count
A. The results accurately depict what students are capable of doing on the Extended Grade Level Expectations (ExGLEs).	11	37	85	15	148
<i>answered question</i>					<b>148</b>
<i>skipped question</i>					<b>1</b>

Instructional Relevance						
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Response Count
A. The content covered on Alaska's Alternate Assessment is closely related to what I teach.	11	29	72	14	22	148
B. I use the ExGLEs to guide instruction.	8	31	59	17	33	148
C. The IEP team uses the ExGLEs to guide writing academic goals and objectives.	12	38	60	15	23	148
D. Giving the Alternate Assessment increases the kinds of accommodations, assistive technologies, and supports I provide to my students.	12	41	52	16	27	148
E. Giving the Alternate Assessment increases my academic expectations for students with significant cognitive disabilities.	20	35	53	18	22	148

F. With the alternate assessments, I learned new information about my students' knowledge and skill in academic content.	15	39	52	20	22	148
G. Through administering the alternate assessment, I personally learned new skills for assessing student academic performance.	13	45	55	19	16	148
H. It is important to include students with significant cognitive disabilities in the statewide assessment and accountability system.	30	31	49	27	11	148
<i>answered question</i>						<b>148</b>
<i>skipped question</i>						<b>1</b>

<b>Time Spent on Academics</b>						
<b>Answer Options</b>	<b>0 hours</b>	<b>1-3 hours</b>	<b>4-6 hours</b>	<b>7 or more hours</b>	<b>N/A</b>	<b>Response Count</b>
A. How many hours per week do your students who take the Alternate Assessment spend learning academics (reading, writing, math, science)?	3	16	26	74	29	148
<i>answered question</i>						<b>148</b>
<i>skipped question</i>						<b>1</b>

Teaching Science				
Answer Options	Yes	No	N/A	Response Count
A. Do you teach science to students who take the Alternate Assessment in years in which they are not tested?	79	29	38	146
<i>answered question</i>				<b>146</b>
<i>skipped question</i>				<b>3</b>

Professional Development Needs						
Answer Options	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Response Count
A. Providing instruction in language arts (reading and writing) aligned to content standards and alternate assessments.	6	28	72	25	17	148
B. Providing instruction in mathematics aligned to Extended Grade Level Expectations and alternate assessments.	6	29	68	26	19	148
C. Providing instruction in science aligned to Extended Grade Level Expectations and alternate assessments.	4	30	70	25	19	148
D. Appropriately balancing academic content aligned to standards and functional or daily living skills.	5	15	63	52	13	148

E. Using appropriate accommodations that assist students in learning and showing what they know and can do.	3	17	75	43	10	148
F. Using Alternative or Augmented Communication (AAC) systems that assist students in learning and showing what they know and can do.	5	17	72	38	16	148
G. Explaining alternate assessment results to parents.	6	31	76	23	12	148
<i>answered question</i>						<b>148</b>
<i>skipped question</i>						<b>1</b>

Please indicate the college degrees or certificates you have earned. (Check all that apply)			
Answer Options	Yes	No	Response Count
Bachelor's	129	0	129
Masters	77	34	111
Doctorate	5	59	64
Other Certificates	31	43	74
Other (please specify)			35
<i>answered question</i>			<b>145</b>
<i>skipped question</i>			<b>4</b>

Which of the following teaching certifications or licenses do you hold? (Check all that apply)			
Answer Options	Yes	No	Response Count
General Education	115	13	128
Special Education	135	3	138
Other	12	40	52
Other (please specify)			15
<i>answered question</i>			<b>145</b>
<i>skipped question</i>			<b>4</b>

Which of the following subject area endorsements or certifications do you hold? (Check all the apply)			
Answer Options	Yes	No	Response Count
Elementary	124	6	130
Secondary	59	32	91
English Language Arts	19	48	67
Mathematics	12	46	58
Science	10	47	57
Health/Physical Education	5	53	58
Fine or Performing Arts	2	52	54
Social Studies	15	49	64
Other	29	35	64
Other (please specify)			40
<i>answered question</i>			<b>140</b>
<i>skipped question</i>			<b>9</b>

**Descriptive Statistics**

	N	Minimum	Maximum	Mean	Std. Deviation
YrsTchg	138	1	37	15.84	9.182
YrsTchgSWD	131	0	34	10.92	8.555
Valid N (listwise)	131				

**Descriptive Statistics**

	N	Minimum	Maximum	Mean	Std. Deviation
Ngrade34	55	1	7	1.96	1.347
Ngrade56	44	1	6	1.89	1.316
Ngrade78	34	1	11	2.85	2.851
Ngrade90	42	1	12	3.33	3.318
Valid N (listwise)	2				

RespondentID	CollectorID	StartDate	EndDate	Training and Qualif	Test Administration and	Accessibility	Instructional Relevance			
				A. After completing	A. Decision	B. Scoring	A. The resu	A. The cont	B. I use the	C. The IEP
1079674902	11992843	06/02/2010	06/02/2010	Strongly Agree	Agree	Strongly Ag	Strongly Ag	Agree	N/A	N/A
1073880959	11992843	05/26/2010	05/26/2010	Agree	Agree	Agree	Agree	Agree	Agree	Agree
1073417964	11992843	05/26/2010	05/26/2010	Agree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree
1072866635	11992843	05/25/2010	05/25/2010	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
1071712662	11992843	05/24/2010	05/24/2010	Agree	Agree	Agree	Agree	Agree	Agree	Disagree
1071666813	11992843	05/24/2010	05/24/2010	Disagree	Disagree	Disagree	Agree	Agree	Disagree	Disagree
1071591505	11992843	05/24/2010	05/24/2010	Strongly Agree	Strongly Ag	Strongly Ag	Disagree	Disagree	Agree	Agree
1070655379	11992843	05/23/2010	05/23/2010	Strongly Agree	Strongly Ag	Agree	Agree	Strongly Ag	Strongly Ag	Strongly Ag
1070491514	11992843	05/22/2010	05/22/2010	Agree	Agree	Agree	Agree	N/A	N/A	Agree
1070308845	11992843	05/22/2010	05/22/2010	Strongly Agree	Agree	Agree	Strongly Ag	Agree	Agree	Agree
1070296951	11992843	05/22/2010	05/22/2010	Agree	Agree	Agree	Agree	Agree	Agree	Agree
1070151235	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A
1070034510	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Agree	Disagree	Disagree	Disagree	Disagree
1069987594	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis
1069926813	11992843	05/21/2010	05/21/2010	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
1069896767	11992843	05/21/2010	05/21/2010	Strongly Agree	Agree	Agree	Disagree	Agree	Disagree	Disagree
1069896047	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Dis	Agree	Agree
1069888942	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Agree	Agree	Agree	Disagree
1069868369	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Strongly Ag	Strongly Ag	Agree	Agree	Agree
1069841155	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Agree	Strongly Ag	Strongly Ag	Disagree
1069812944	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Agree	Agree	Agree	N/A	N/A
1069796767	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Agree	Disagree	Disagree	Disagree
1069766407	11992843	05/21/2010	05/21/2010	Agree	Disagree	Disagree	Disagree	Strongly Dis	Strongly Dis	Strongly Dis
1069749055	11992843	05/21/2010	05/21/2010	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
1069732885	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Disagree	Agree	Agree	Agree
1069657057	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
1068770532	11992843	05/21/2010	05/21/2010	Disagree	Agree	Strongly Dis	Strongly Dis	Disagree	Disagree	Disagree
1068746836	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Disagree	Disagree	Disagree	Agree
1068694543	11992843	05/21/2010	05/21/2010	Strongly Agree	Agree	Agree	Agree	Agree	Disagree	Disagree
1068443896	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	Agree	Disagree	Disagree
1068429713	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Agree	Agree	Agree	Agree
1068352811	11992843	05/21/2010	05/21/2010	Agree	Agree	Agree	Disagree	Agree	Agree	Agree
1068300022	11992843	05/21/2010	05/21/2010	Strongly Agree	Strongly Ag	Agree	Strongly Dis	Agree	Agree	Disagree

RespondentID	CollectorID	StartDate	EndDate	Training and Qualif	Test Administration and		Accessibility	Instructional Relevance		
1068230377	11992843	05/20/2010	05/20/2010	Agree	Agree	Agree	Agree	Agree	Agree	Agree
1068209549	11992843	05/20/2010	05/20/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A
1068201977	11992843	05/20/2010	05/20/2010	Strongly Disagree	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis
1068179428	11992843	05/20/2010	05/20/2010	Strongly Agree	Disagree	Agree	Agree	Agree	Agree	Agree
1065869766	11992843	05/20/2010	05/20/2010	Strongly Agree	Disagree	Strongly Ag	Agree	N/A	N/A	N/A
1065499836	11992843	05/19/2010	05/19/2010	Agree	Strongly Ag	Agree	Agree	Disagree	Disagree	Disagree
1065392618	11992843	05/19/2010	05/19/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	N/A	N/A	Agree
1065346097	11992843	05/19/2010	05/19/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A
1065295289	11992843	05/19/2010	05/19/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	Strongly Ag	Strongly Ag	Agree
1065224130	11992843	05/19/2010	05/19/2010	Strongly Agree	Disagree	Disagree	Disagree	Agree	Strongly Ag	Strongly Ag
1065215955	11992843	05/19/2010	05/19/2010	Strongly Agree	Agree	Agree	Strongly Ag	Strongly Ag	Agree	Agree
1065187118	11992843	05/19/2010	05/19/2010	Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
1065179658	11992843	05/19/2010	05/19/2010	Agree	Agree	Disagree	Agree	Agree	Agree	Strongly Ag
1065145658	11992843	05/19/2010	05/19/2010	Agree	Agree	Agree	Disagree	N/A	N/A	Disagree
1065132897	11992843	05/19/2010	05/19/2010	Agree	Disagree	Agree	Agree	Disagree	Agree	Agree
1061643825	11992843	05/17/2010	05/17/2010	Agree	Agree	Agree	Disagree	Disagree	Agree	Disagree
1061013878	11992843	05/16/2010	05/16/2010	Strongly Agree	Agree	Agree	Strongly Ag	Agree	Agree	Agree
1058247279	11992843	05/13/2010	05/13/2010	Strongly Disagree	Disagree	Agree	Agree	Agree	Agree	Disagree
1052229599	11992843	05/10/2010	05/10/2010	Strongly Agree	Agree	Agree	Disagree	N/A	N/A	N/A
1050267443	11992843	05/07/2010	05/07/2010	Strongly Agree	Agree	Agree	Agree	N/A	N/A	N/A
1049683267	11992843	05/07/2010	05/07/2010	Strongly Agree	Disagree	Disagree	Strongly Dis	Strongly Dis	Disagree	Disagree
1049150605	11992843	05/06/2010	05/06/2010	Agree	Agree	Agree	Agree	Disagree	N/A	Agree
1048361302	11992843	05/06/2010	05/06/2010	Strongly Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
1048278066	11992843	05/05/2010	05/05/2010	Strongly Agree	Agree	Agree	Agree	Disagree	Disagree	Disagree
1048263423	11992843	05/05/2010	05/05/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A
1048257554	11992843	05/05/2010	05/05/2010	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
1048228257	11992843	05/05/2010	05/05/2010	Strongly Disagree	Strongly Dis	Strongly Dis	Agree	Agree	Strongly Ag	Strongly Ag
1047936658	11992843	05/05/2010	05/05/2010	Strongly Agree	Strongly Ag	Agree	Agree	Agree	Agree	Agree
1047714560	11992843	05/05/2010	05/05/2010	Agree	Agree	Strongly Ag	Agree	Agree	Disagree	Disagree
1047066549	11992843	05/04/2010	05/04/2010	Agree	Agree	Agree	Disagree	Agree	Agree	Agree
1046638520	11992843	05/04/2010	05/04/2010	Agree	Strongly Dis	Strongly Ag	Strongly Dis	Disagree	N/A	N/A
1045401731	11992843	05/03/2010	05/03/2010	Agree	Agree	Agree	Agree	Disagree	N/A	N/A
1045242026	11992843	05/03/2010	05/03/2010	Agree	Agree	Agree	Disagree	Strongly Dis	Disagree	Strongly Dis
1044797870	11992843	05/03/2010	05/19/2010	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree



RespondentID	CollectorID	StartDate	EndDate	Training and Qualif	Test Administration and	Accessibility	Instructional Relevance			
1041590184	11992843	04/29/2010	04/29/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	Agree	Disagree	Disagree
1041584916	11992843	04/29/2010	04/29/2010	Agree	Agree	Disagree	Strongly Ag	Strongly Ag	Strongly Dis	Strongly Dis
1041570314	11992843	04/29/2010	04/29/2010	Strongly Agree	Agree	Agree	Agree	Agree	Disagree	Disagree
1041567449	11992843	04/29/2010	04/29/2010	Strongly Agree	Agree	Agree	Strongly Dis	Strongly Ag	Disagree	Agree
1041557666	11992843	04/28/2010	04/29/2010	Agree	Agree	Disagree	Strongly Dis	Agree	Agree	Agree
1041543954	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Agree	Disagree	Agree	Strongly Dis
1041542116	11992843	04/28/2010	04/28/2010	Agree	Strongly Ag	Strongly Ag	Agree	Agree	N/A	Agree
1041539583	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Agree	Disagree	Agree	Agree
1041539321	11992843	04/28/2010	04/28/2010	Agree	Disagree	Agree	Disagree	Agree	Agree	Agree
1041538923	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	Agree	Agree	Agree
1041537251	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Strongly Ag	N/A	N/A	N/A
1041534001	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Agree	Strongly Ag	Agree	Agree
1041528772	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Agree	Agree	Agree	Disagree
1041528400	11992843	04/28/2010	04/28/2010	Agree	Strongly Ag	Agree	Agree	Agree	Agree	Agree
1041520940	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Strongly Ag	Strongly Ag	Agree	Agree	Agree
1041509031	11992843	04/28/2010	04/28/2010	Agree	Disagree	Disagree	Disagree	N/A	N/A	N/A
1041507218	11992843	04/28/2010	04/28/2010	Agree	Disagree	Agree	Strongly Dis	Disagree	Disagree	Disagree
1041495851	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Dis	Strongly Dis	Strongly Dis
1041494377	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
1041488888	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Strongly Ag	Disagree	Disagree	Disagree	Disagree
1041487628	11992843	04/28/2010	04/28/2010	Strongly Agree	Agree	Strongly Ag	Disagree	Strongly Ag	Strongly Dis	Strongly Dis
1041487439	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Disagree	Agree	Strongly Ag	Strongly Ag
1041479541	11992843	04/28/2010	04/28/2010	Agree	Agree	Disagree	Disagree	Strongly Dis	Strongly Dis	Strongly Dis
1041477773	11992843	04/28/2010	04/28/2010	Agree	Strongly Dis	Strongly Dis	Agree	Agree	Agree	Agree
1041473532	11992843	04/28/2010	04/28/2010	Agree	Disagree	Agree	Strongly Dis	Strongly Dis	Agree	Agree
1041473305	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Agree	Agree	Strongly Ag	Agree
1041467887	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
1041465012	11992843	04/28/2010	04/28/2010	Agree	Disagree	Disagree	Disagree	Disagree	Agree	Strongly Dis
1041458868	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Agree	N/A	N/A	N/A
1041457550	11992843	04/28/2010	04/28/2010	Strongly Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
1041455193	11992843	04/28/2010	04/29/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A
1041453769	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Agree	Agree	Disagree	Disagree
1041451232	11992843	04/28/2010	04/28/2010	Strongly Agree	Agree	Agree	Disagree	Strongly Dis	Disagree	Disagree
1041450149	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Agree	Agree	Strongly Ag	Strongly Ag

RespondentID	CollectorID	StartDate	EndDate	Training and Qualif	Test Administration and		Accessibility	Instructional Relevance		
1041448537	11992843	04/28/2010	04/28/2010	Agree	Disagree	Agree	Disagree	Disagree	N/A	Disagree
1041445491	11992843	04/28/2010	04/28/2010	Agree	Agree	Disagree	Disagree	Agree	Agree	Strongly Dis
1041444968	11992843	04/28/2010	04/28/2010	Agree	Agree	Agree	Disagree	Agree	Strongly Ag	Strongly Ag
1041444499	11992843	04/28/2010	04/28/2010	Agree	Agree	Disagree	Agree	Agree	Agree	Disagree
1041443332	11992843	04/28/2010	04/28/2010	Strongly Agree	Strongly Ag	Agree	Agree	Agree	Agree	Agree
1041441976	11992843	04/28/2010	04/28/2010	Strongly Agree	Agree	Agree	Agree	N/A	N/A	N/A
1040306122	11992843	04/27/2010	04/27/2010	Strongly Agree	Strongly Ag	Strongly Ag	Agree	Agree	N/A	N/A
1038584027	11992843	04/26/2010	04/26/2010	Agree	Agree	Disagree	Strongly Dis	Disagree	Disagree	Disagree
1031649734	11992843	04/19/2010	04/19/2010	Agree	Agree	Agree	Agree	Agree	N/A	Disagree
1018097170	11992843	04/07/2010	04/07/2010	Agree	Agree	Agree	Agree	N/A	N/A	N/A

					Time Spent	Teaching Sc	Professional Development Needs				
D. Giving th	E. Giving th	F. With the	G. Through	H. It is imp	A. How ma	A. Do you t	A. Providin	B. Providin	C. Providin	D. Appropri	E. Using ap
N/A	N/A	Agree	Strongly Ag	Strongly Ag	7 or more h	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Strongly Ag	Agree	Agree	Strongly Ag	Strongly Ag	4-6 hours	No	Agree	Agree	Agree	Agree	Agree
Disagree	Disagree	Disagree	Disagree	N/A	7 or more h	No	Agree	Agree	Agree	Agree	Agree
N/A	Agree	N/A	N/A	Strongly Dis	N/A	N/A	N/A	N/A	N/A	N/A	Agree
Agree	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	1-3 hours	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree
Agree	Agree	Disagree	Agree	Disagree	1-3 hours	Yes	Disagree	Disagree	Disagree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Disagree	Disagree	Disagree	Disagree	Disagree
Strongly Ag	N/A	N/A	Agree	Strongly Ag	N/A	N/A	Agree	Agree	Agree	Agree	Strongly Ag
Agree	Agree	Agree	Agree	Strongly Ag	7 or more h	Yes	Strongly Ag	Strongly Ag	Agree	Strongly Ag	Strongly Ag
Agree	Agree	Strongly Ag	Agree	Strongly Ag	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree
N/A	N/A	N/A	N/A	N/A	N/A	N/A	Agree	Agree	Agree	Agree	Strongly Ag
Disagree	Strongly Dis	Agree	Strongly Dis	Strongly Dis	7 or more h	No	Strongly Dis	Strongly Dis	Strongly Dis	N/A	Strongly Ag
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	1-3 hours	Yes	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis
Disagree	Disagree	Disagree	Agree	Agree	7 or more h	Yes	Disagree	Disagree	Disagree	Disagree	Disagree
Agree	Disagree	Disagree	Disagree	Agree	1-3 hours	No	Agree	Agree	N/A	Agree	Strongly Ag
Agree	Agree	Agree	Agree	Strongly Dis	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Agree	Disagree	Disagree	Disagree	Agree	7 or more h	Yes	N/A	N/A	N/A	N/A	N/A
Agree	Agree	Agree	Strongly Ag	Strongly Ag	4-6 hours	Yes	Agree	Agree	Agree	Agree	Agree
Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Disagree	Disagree	Disagree	Strongly Dis	7 or more h	Yes	Disagree	Disagree	Disagree	Agree	Agree
Disagree	Disagree	Disagree	Disagree	Disagree	4-6 hours	No	Disagree	Disagree	Disagree	Disagree	Agree
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Agree	0 hours	No	N/A	N/A	N/A	Strongly Ag	Strongly Ag
Agree	Agree	Agree	Agree	Agree	1-3 hours	No	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Agree
Disagree	Disagree	Disagree	Disagree	Disagree	7 or more h	Yes	Disagree	Disagree	Disagree	Agree	Agree
Disagree	Disagree	Agree	Agree	Strongly Dis	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Agree	Agree	Disagree	Disagree	Agree	4-6 hours		Agree	N/A	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Disagree	Disagree	Disagree	Strongly Ag	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Agree	Disagree	Disagree	Disagree	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Disagree	Disagree	Disagree	Disagree	Strongly Ag	7 or more h	Yes	Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Strongly Dis	Agree	Disagree	Strongly Dis	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree

					Time Spent	Teaching Sc	Professional Development Needs				
Agree	Agree	Agree	Agree	Agree	4-6 hours	Yes	Agree	Agree	Agree	Agree	Agree
N/A	N/A	N/A	N/A	N/A	N/A	N/A	Agree	Agree	Agree	Agree	Agree
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	7 or more h	No	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis
Agree	Disagree	Agree	Agree	Strongly Ag	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
N/A	N/A	N/A	N/A	Strongly Dis	N/A	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Disagree	Agree	Disagree	Agree	7 or more h	Yes	N/A	N/A	N/A	Agree	Agree
N/A	Agree	N/A	Strongly Ag	Strongly Ag	N/A	N/A	Agree	Agree	Agree	Agree	Strongly Ag
N/A	N/A	N/A	Agree	Agree	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
N/A	N/A	Strongly Ag	Agree	N/A	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Agree
Strongly Ag	Strongly Ag	Strongly Ag	Agree	Strongly Ag	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Disagree	Disagree	Disagree	Disagree	Disagree	N/A	N/A	Agree	Agree	Agree	Agree	Disagree
Strongly Ag	Strongly Ag	Agree	Agree	Strongly Ag	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Disagree	Disagree	Disagree	Agree	N/A	N/A	N/A	N/A	N/A	N/A	Agree
Agree	Agree	Disagree	Agree	Disagree	0 hours	No	Agree	Agree	Agree	Strongly Ag	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Agree	Strongly Ag	Strongly Ag	Agree	Agree	7 or more h	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Disagree	Agree	Agree	Strongly Dis	4-6 hours	Yes	Disagree	Disagree	Disagree	Disagree	Disagree
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	N/A	N/A	Agree	Agree	Agree	Strongly Ag	Disagree
N/A	N/A	N/A	N/A	Agree	N/A	N/A	Agree	Agree	Agree	Strongly Ag	Agree
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Agree	4-6 hours	No	Strongly Dis	Strongly Dis	Disagree	Strongly Dis	N/A
N/A	N/A	N/A	Agree	Disagree	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Agree	Agree	Disagree	Strongly Dis	4-6 hours	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
N/A	N/A	N/A	N/A	Disagree	N/A	N/A	N/A	N/A	N/A	Agree	Agree
Strongly Ag	Agree	Strongly Ag	Agree	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Strongly Ag
Agree	Agree	Agree	Agree	Agree	N/A	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree
Agree	Strongly Ag	Agree	Agree	Strongly Ag	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Strongly Dis	Strongly Dis	Agree	Disagree	Disagree	7 or more h	Yes	Disagree	Disagree	Disagree	Strongly Ag	Disagree
Disagree	Agree	Disagree	Disagree	Agree	7 or more h	Yes	Disagree	Disagree	Agree	Agree	Agree
Agree	Agree	Disagree	Disagree	Disagree	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Agree	Agree	Agree	Agree	Agree	4-6 hours	Yes	N/A	N/A	N/A	Agree	Agree
Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	7 or more h	Yes	Disagree	Disagree	Disagree	Disagree	Strongly Ag
N/A	Strongly Dis	Disagree	Disagree	Agree	7 or more h	N/A	Agree	Agree	Agree	Agree	Agree

					Time Spent	Teaching Sc	Professional Development Needs				
Agree	Disagree	Strongly Dis	Agree	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Disagree
Agree	Agree	Agree	Disagree	Disagree	7 or more h	Yes	N/A	N/A	N/A	Agree	Agree
Strongly Ag	Agree	Disagree	Disagree	Disagree	1-3 hours	No	Disagree	Disagree	Disagree	Disagree	Disagree
Agree	Agree	Agree	Agree	Agree	1-3 hours	No	Agree	Agree	Agree	Agree	Strongly Ag
Agree	Disagree	Disagree	Agree	Disagree	7 or more h	Yes	Disagree	Disagree	Disagree	Disagree	Agree
N/A	Disagree	Disagree	Disagree	Agree	4-6 hours	Yes	Agree	Agree	N/A	Agree	Strongly Ag
N/A	N/A	N/A	N/A	Strongly Ag	N/A	No	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
N/A	N/A	N/A	Agree	Agree	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Strongly Ag	Agree	Strongly Dis	Strongly Dis	Strongly Dis	0 hours	No	N/A	N/A	N/A	N/A	N/A
Disagree	N/A	Agree	Disagree	Strongly Dis	7 or more h	N/A	Disagree	Disagree	Disagree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Disagree	N/A	N/A	Agree	Agree	7 or more h	Yes	Disagree	Disagree	Disagree	Agree	Disagree
Disagree	Disagree	Disagree	Agree	Strongly Dis	7 or more h	Yes	Disagree	Disagree	Agree	Agree	Disagree
Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree	4-6 hours		Agree	Agree	Disagree	Agree	Agree
Strongly Ag	Disagree	Strongly Ag	Strongly Ag	Strongly Dis	7 or more h	N/A	Agree	Agree	Agree	Disagree	Agree
Agree	Agree	Agree	Disagree	Agree	7 or more h	Yes	Disagree	N/A	Disagree	Agree	Agree
N/A	N/A	N/A	N/A	Strongly Ag	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Agree	Agree	Strongly Dis	Disagree	Disagree	1-3 hours	Yes	Agree	Agree	Agree	N/A	Agree
Disagree	Strongly Ag	Strongly Ag	Strongly Ag	N/A	7 or more h	Yes	Disagree	Disagree	Strongly Ag	Strongly Ag	Agree
N/A	N/A	Disagree	Agree	Disagree	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disagree	Agree	Strongly Ag	Strongly Ag	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Agree	Strongly Ag	Disagree	Agree	Agree	1-3 hours	Yes	Disagree	Disagree	Disagree	Disagree	Agree
Strongly Dis	Strongly Dis	Disagree	Disagree	Strongly Dis	7 or more h	No	Agree	Agree	Agree	Agree	Agree
Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	Yes	Strongly Ag	Strongly Ag	Agree	Strongly Ag	Strongly Ag
Disagree	Disagree	Disagree	Disagree	Agree	1-3 hours	Yes	Agree	Agree	Agree	Agree	Agree
Disagree	Agree	Agree	Disagree	Disagree	7 or more h	Yes	Strongly Ag	Strongly Ag	Agree	Strongly Ag	Agree
Disagree	Agree	Disagree	Disagree	Disagree	4-6 hours	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree
Disagree	Strongly Dis	Strongly Dis	Disagree	Disagree	4-6 hours	No	Agree	Agree	Agree	Strongly Ag	Agree
Disagree	Disagree	Agree	Agree	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Strongly Dis	Strongly Dis	Disagree	Disagree	N/A	7 or more h	Yes	Agree	Agree	Strongly Ag	Disagree	Agree
N/A	Strongly Ag	N/A	Strongly Ag	Strongly Ag	N/A	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Strongly Ag	Strongly Ag	Agree	N/A	Strongly Ag	N/A	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Strongly Ag	Disagree	Disagree	Disagree	Strongly Dis	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Agree	Agree	Agree	Strongly Dis	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Agree

					Time Spent	Teaching Sc	Professional Development Needs				
Disagree	Disagree	Agree	N/A	Agree	N/A	Yes	Agree	Agree	Agree	Agree	Agree
Disagree	Agree	Disagree	Strongly Dis	Disagree	4-6 hours	N/A	Agree	Disagree	Agree	Agree	Strongly Ag
Agree	Strongly Dis	Disagree	Agree	Strongly Dis	7 or more h	Yes	Disagree	Disagree	Disagree	Agree	Agree
Disagree	Strongly Dis	Agree	Disagree	Strongly Ag	7 or more h	Yes	Agree	Agree	Agree	Agree	Strongly Ag
Disagree	Strongly Dis	Strongly Dis	Disagree	Strongly Dis	7 or more h	Yes	Disagree	Disagree	Disagree	Agree	Agree
Disagree	Strongly Dis	Strongly Dis	Disagree	Strongly Dis	7 or more h	Yes	Agree	Agree	Disagree	Disagree	Agree
Agree	Disagree	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Agree
Agree	Agree	Agree	Agree	Disagree	7 or more h	No	Disagree	Disagree	Agree	Strongly Ag	Agree
Agree	Agree	Agree	Agree	Disagree	1-3 hours	No	Disagree	Disagree	Disagree	Strongly Ag	Strongly Ag
N/A	Strongly Ag	Agree	Disagree	Disagree	4-6 hours	Yes	Agree	Agree	Agree	Agree	Agree
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Agree	Agree	Strongly Ag	Agree	Strongly Ag	7 or more h	Yes	Agree	Agree	Strongly Ag	Agree	Strongly Ag
Agree	Agree	Strongly Ag	Strongly Ag	Disagree	7 or more h	Yes	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	4-6 hours	No	Agree	Agree	Disagree	Agree	Agree
Strongly Dis	N/A	Agree	Disagree	N/A	4-6 hours	No	Strongly Dis	Strongly Dis	Disagree	Strongly Dis	Disagree
N/A	N/A	N/A	N/A	N/A	N/A	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Disagree	Disagree	Agree	Disagree	Disagree	1-3 hours	N/A	Disagree	Disagree	Disagree	Disagree	Disagree
Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	No	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Agree	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	7 or more h	Yes	Agree	Agree	Strongly Ag	Strongly Ag	Agree
Disagree	Disagree	Disagree	Agree	Strongly Dis	1-3 hours	Yes	Agree	Agree	Agree	Strongly Ag	Agree
Strongly Dis	Agree	Strongly Dis	Disagree	Strongly Ag	7 or more h	No	Agree	Disagree	Agree	Strongly Ag	Agree
Agree	Disagree	Disagree	Agree	Agree	7 or more h	N/A	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
N/A	Strongly Dis	Disagree	Strongly Dis	Strongly Dis	1-3 hours	N/A	Disagree	Disagree	Disagree	Strongly Ag	Strongly Ag
Agree	Agree	Agree	Agree	Agree	7 or more h	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Disagree	Disagree	Strongly Dis	Strongly Dis	Strongly Dis	1-3 hours	No	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis	Strongly Dis
Disagree	Agree	N/A	Agree	Agree	7 or more h	N/A	Agree	Agree	Agree	Agree	Agree
Disagree	Disagree	Strongly Ag	Strongly Ag	Strongly Ag	4-6 hours	Yes	Agree	Agree	Agree	Strongly Ag	Strongly Ag
Disagree	Agree	Disagree	Strongly Dis	Agree	4-6 hours	Yes	Agree	Agree	Disagree	Disagree	Agree
N/A	N/A	N/A	N/A	Disagree	N/A	N/A	Disagree	Disagree	Disagree	Agree	Disagree
Disagree	Disagree	Agree	Disagree	Agree	4-6 hours	No	Agree	Agree	Agree	Agree	Agree
N/A	N/A	N/A	N/A	N/A	N/A	N/A	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Disagree	Agree	Strongly Ag	4-6 hours	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag
Strongly Ag	Agree	Disagree	Disagree	Strongly Dis	1-3 hours	N/A	N/A	N/A	N/A	Disagree	Disagree
Agree	Strongly Ag	Strongly Ag	Strongly Ag	Agree	7 or more h	Yes	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag	Strongly Ag

[illegible]

		Comments:	How many	How many	Please indicate the college degrees or certificates you have					Which of the following t	
F. Using Alt	G. Explainin	Open-Ende	Open-Ende	Open-Ende	Bachelor's	Masters	Doctorate	Other Certifi	Other (plea	General Edu	Special Edu
Strongly Ag	Strongly Agree		10	4	Yes	No	No	No		Yes	Yes
N/A	Agree		7		Yes	Yes	No	Yes	elementary	Yes	Yes
Agree	Agree		18	2	Yes	Yes	No			Yes	Yes
Agree	Agree	This test does not take into consid			Yes	Yes	No			Yes	Yes
Agree	Agree	It is my pos	13	8		Yes	Yes		History	Yes	Yes
Strongly Ag	Agree		19	19	Yes	Yes				Yes	Yes
Agree	Agree		13	13	Yes	Yes	No	No		Yes	Yes
Disagree	Disagree		23	23	Yes	Yes				Yes	Yes
Strongly Ag	Agree	I think that	14 years		Yes					Yes	Yes
N/A	Disagree	7g. I am w	24		Yes	No	No	Yes	Special Ed.	Yes	Yes
Agree	Disagree		18	5	Yes	Yes		Yes	Reading Sp	Yes	Yes
Strongly Ag	Agree		14	1	Yes	Yes		Yes		Yes	Yes
Strongly Ag	Strongly Ag	D. not sure	14	13	Yes	No	No	No		Yes	Yes
Strongly Dis	Strongly Dis	This is an ir	29	29	Yes	No	No	No			Yes
Disagree	Disagree	The last set	26	26		Yes		Yes	Two Master	Yes	Yes
Strongly Ag	Agree		28	16	Yes	Yes				Yes	Yes
Agree	Disagree	The main p	14	9	Yes	Yes					Yes
N/A	N/A	What do th	4	4	Yes				Spec. Ed/Er	Yes	Yes
Agree	Agree		2	2	Yes	No	No	No		Yes	Yes
Strongly Ag	Strongly Ag	I don't have	2	2	Yes	No	No	Yes	Social Studi	Yes	Yes
Agree	Agree		6	1	Yes	Yes	No	Yes	AA	Yes	No
Agree	Agree		16	4	Yes	No	No	No		Yes	Yes
Strongly Ag	N/A	I teach the	32 years	15 years	Yes	Yes				Yes	Yes
Agree	Agree	If you could	12	12	Yes	Yes	No	No			Yes
Agree	Agree		19	19	Yes					Yes	Yes
Agree	Disagree		12	12		Yes			also an administrative e	Yes	
Agree	Agree		7	4		Yes				Yes	Yes
Agree	Agree		29 years	29 years		Yes			Communication Disorders		
Agree	Agree		7	2	Yes					Yes	Yes
Strongly Ag	Strongly Agree		8	2 years	Yes	Yes				Yes	
Agree	Agree		11	11							Yes
Strongly Ag	Agree	What other	8	1	Yes			Yes	Graduate ce	Yes	Yes
Agree	Agree	Giving the A	7	7		Yes				Yes	

		Comments:	How many	How many	Please indicate the college degrees or certificates you have				Which of the following t		
Agree	Agree				Yes	No	No	No		No	Yes
Agree	Agree		1	0		Yes					Yes
Strongly Dis	Strongly Disagree		1 year	1 year	Yes					Yes	Yes
Agree	Agree		21	21	Yes			Yes	Early Childhood/ Gifted		Yes
Strongly Ag	Strongly Agree		17	17	Yes					Yes	Yes
Agree	Agree		24	24	Yes	Yes				Yes	Yes
Strongly Ag	Agree		13	0	Yes	No	No	No		Yes	Yes
N/A	N/A		33	33	Yes	No	No	No		Yes	Yes
Agree	Agree		29	14	Yes	Yes	No	No		Yes	Yes
Strongly Ag	Agree		12	6	Yes	Yes				Yes	Yes
Agree	Agree		19	19	Yes	Yes	No	No		Yes	Yes
Disagree	Agree	I don't feel	22	12	Yes	No				Yes	Yes
Strongly Ag	Strongly Ag	I found the	8	8	Yes	Yes			BA and two	Yes	
Agree	N/A		34	34	Yes	Yes		Yes	Alaska Sp.E	Yes	Yes
Strongly Ag	Disagree	Some stude	21	18	Yes			Yes		Yes	Yes
Agree	Agree	One of the	35	3		Yes			working on	Yes	
Strongly Ag	Strongly Agree		21	21	Yes	Yes				Yes	Yes
Disagree	Disagree		15	11	Yes	Yes		Yes	SPED	Yes	Yes
Agree	Disagree		30	30	Yes	No	No	No		No	Yes
N/A	Agree	Just wanted	8 years	N/A	Yes	Yes	No	No		Yes	Yes
N/A	Strongly Dis	The alterna	23	7	Yes	No	No				Yes
Agree	N/A		16	16	Yes	Yes				Yes	Yes
Strongly Ag	Strongly Agree		12	10	Yes	Yes	Yes	No		Yes	Yes
N/A	Strongly Ag	Many of the	25	10	Yes	No	No	No		Yes	Yes
N/A	Agree		4	0	Yes	Yes	No	No		Yes	Yes
Agree	Agree		17	13	Yes	Yes	No	No		No	Yes
Agree	Agree		35	20	Yes	No	No	No		Yes	Yes
Agree	Agree		13	13	Yes					Yes	Yes
Strongly Ag	Disagree	In response	4	4	Yes	No	No	No		Yes	Yes
Disagree	Agree	The grade t	9	9	Yes	Yes		Yes		Yes	Yes
Strongly Ag	Strongly Agree		18	15	Yes	Yes		Yes	Applied Bel	Yes	Yes
Agree	Disagree		5	1	Yes	Yes	No	No		Yes	Yes
Strongly Ag	Disagree	There is no	17 years	17 years	Yes	No	No	Yes	Highly qual	Yes	No
Agree	Agree	Please take	14	13	Yes	Yes		Yes		Yes	Yes

		Comments:	How many	How many	Please indicate the college degrees or certificates you have				Which of the following t	
Disagree	Disagree		30	30	Yes				Yes	Yes
Agree	Agree	None	37	4	Yes		Yes	Special Edu	Yes	Yes
Agree	Agree		28	3	Yes	Yes			Yes	Yes
Agree	Strongly Agree		15		Yes					Yes
Disagree	Agree		23	8	Yes	Yes	No	No	Yes	Yes
Agree	Strongly Agree	20yrs	20yrs		Yes	Yes			Yes	Yes
Strongly Ag	Strongly Agree		12	10	Yes	Yes	Yes	Admin.	Yes	Yes
N/A	N/A	As the build	12			Yes				Yes
N/A	N/A	I had to giv	26	25	Yes				Yes	Yes
Disagree	Disagree	Although I	13	6	Yes	Yes	No	No	Yes	Yes
Agree	Disagree	Training, cu	12	12	Yes	No	No	Yes	At Risk Cert	Yes
Disagree	Agree		11	1	Yes		Yes	special edu	Yes	Yes
Disagree	Disagree		6	6	Yes	No	No	No	Yes	Yes
Agree	Agree		20	9	Yes	Yes			Yes	Yes
Agree	Agree		2	2	Yes		Yes	Special Edu	Yes	Yes
Agree	Agree		15	15		Yes	Yes	TEFL/ 5th year cert (Se	Yes	Yes
N/A	N/A									
Agree	Agree		13	13	Yes	Yes	No	No	Yes	Yes
Agree	Agree		32	7	Yes	Yes	Yes	Principal's C	Yes	Yes
N/A	N/A	I have neve	31	26	Yes	Yes			Yes	Yes
Agree	Agree		10			Yes			Yes	Yes
Strongly Ag	Agree		27	5	Yes	No	No	No	Yes	Yes
Agree	Agree		5	5	Yes	No	No	No	Yes	Yes
Strongly Ag	Agree	6A - The st	25	25	Yes			Currently at	Yes	Yes
Agree	Disagree		5	5	Yes	No	No	No	Yes	Yes
Strongly Ag	Agree	For questio	7	1	Yes	Yes	No	Yes	AAS, 2 BS,	Yes
Agree	Agree		13	13	Yes	No	No	No	No	Yes
Agree	Disagree		2	2	Yes	No	No	No	Yes	Yes
Agree	Agree		20	12	Yes	Yes	No	No	No	Yes
Agree	Agree		25	10		Yes				Yes
Strongly Ag	Strongly Agree		22	22	Yes	Yes	Yes	ADMINISTR	Yes	Yes
Agree	Disagree	G. More int	12	9	Yes	No	No	Yes	endorseme	Yes
Disagree	Strongly Agree		3	3	Yes	Yes	No	No	No	No
Strongly Ag	Agree		5	5	Yes	No	No	No	No	Yes

		Comments:	How many	How many	Please indicate the college degrees or certificates you have					Which of the following t	
Agree	N/A		5	5		Yes				Yes	Yes
Strongly Dis	Agree		9	8	Yes					Yes	Yes
Agree	Strongly Disagree		11	1	Yes	No	No	Yes	Elementary	No	Yes
Strongly Ag	Strongly Agree		17	15	Yes	No	No	Yes	Cert. readin	Yes	Yes
Disagree	Disagree		26	26	Yes	No	No	Yes	Regular Ed	Yes	Yes
Agree	Disagree		1	1	Yes			Yes		Yes	Yes
N/A	Agree		15	1	Yes					Yes	Yes
Agree	Agree		3	1	Yes		Yes			Yes	Yes
Strongly Ag	Disagree		20	2	Yes					Yes	Yes
Agree	Agree		27		Yes	Yes	No	No			Yes
N/A	N/A	I did not ad	15	15	Yes					Yes	Yes
Strongly Ag	Strongly Agree		#####	#####	Yes					Yes	Yes
Strongly Ag	Agree		30	10	Yes					Yes	Yes
Agree	Agree	My student	14	#####	Yes						Yes
Strongly Dis	Strongly Dis	ExGLE's are	24	24	Yes	No	Yes		Assistive Te	No	Yes
Strongly Ag	Strongly Agree		10	10	Yes	Yes	No	No		No	Yes
Disagree	Disagree	the informa	18 years	13 years	Yes	Yes			Masters thr	No	Yes
Strongly Ag	Strongly Ag	I believe Al	25	8	Yes	Yes				Yes	Yes
Strongly Ag	Agree		6	6	Yes	Yes	No	No		No	Yes
Agree	Agree	4H. It is NC	28	26	Yes	Yes					Yes
Strongly Ag	Disagree	Question 4a	8	8	Yes	Yes	No			Yes	Yes
Agree	Agree	I was perso	7	2	Yes	Yes	No	No		Yes	Yes
Agree	Disagree		24	8		Yes				Yes	Yes
Strongly Ag	Strongly Agree		10	10	Yes					Yes	
Strongly Dis	Strongly Dis	My district r	31	16	Yes	Yes				Yes	Yes
Agree	Agree	I put agree	25	15		Yes				Yes	Yes
Agree	Strongly Agree				Yes					Yes	Yes
Disagree	Agree		4	3	Yes	Yes	No	No		Yes	Yes
N/A	Disagree	The questio	19	3	Yes						Yes
Agree	Disagree		15	15	Yes	No	No	No		Yes	Yes
Agree	Agree		20	20	Yes	Yes				Yes	
Strongly Ag	Strongly Agree		2	2	Yes	Yes				Yes	Yes
Disagree	Disagree	My students	17	9		Yes				No	Yes
Agree	Agree		24	24	Yes	Yes	No	No		Yes	Yes

		Comments:	How many	How many	Please indicate the college degrees or certificates you have					Which of the following t	
Agree	Strongly Agree		2	1	Yes	Yes	No	No		Yes	Yes
Agree	Disagree	Aligning ins	11	11	Yes	No	No	Yes		Yes	Yes
Disagree	Agree		20		Yes	No	No	Yes	K-8 Regular	Yes	Yes
Disagree	Disagree				Yes	Yes	No	No		Yes	Yes
Agree	Agree		5	5	Yes					Yes	Yes
Strongly Ag	Agree		6	6	Yes	Yes				Yes	Yes
Agree	Agree		23	23	Yes					Yes	Yes
Strongly Ag	Disagree		9	9	Yes						Yes
Agree	Agree		27	27	Yes	Yes				Yes	Yes
N/A	N/A		6	3	Yes	No	No	No		Yes	Yes

teaching certifications or		Which of the following subject area endorsements or certifications do you hold? (Check all the apply)									
Other	Other (please specify)	Elementary	Secondary	English Language Arts	Mathematics	Science	Health/Physical Education	Fine or Performing Arts	Social Studies	Other	Other (please specify)
		Yes	No	No	No	No	No	No	No	No	
No		Yes	No	No	No	No	No	No	No	No	
		Yes	No	No	No	No	No	No	No	No	
		Yes					Yes				
			Yes						Yes		SPED k-12
							Yes				
No		Yes	No	No	No	No	No	No	No	No	
		Yes	Yes	No	No	No	No	No	No	No	
		Yes	Yes								
		Yes	Yes								Special Education
		Yes								Yes	Reading Endorsement
Yes	Administrative	Yes									
No		Yes	No	No	No	No	No	No	No	Yes	endorsement
		Yes	Yes	No	No	No	No	No	No	No	
Yes	Counseling	Yes	Yes								HQT in all 4
		Yes									
		Yes	Yes	Yes					Yes		
		Yes	Yes			Yes					
		Yes	Yes						Yes		
No		Yes	No	No	No	No	No	No	No	Yes	SEI
No		Yes	Yes	No	No	No	No	No	No	No	
		Yes	Yes								
Yes	K-12 Art Education	Yes									
Yes	preschool from another state										
		Yes	Yes								administrative
No		Yes	No	No	No	No	No	No	No	Yes	Spanish, ESL
	Type C								No		Communication
		Yes	Yes						Yes	Yes	Computer Science
		Yes									
		Yes	Yes	Yes	Yes						
		Yes	Yes	Yes				Yes			
		Yes					Yes			Yes	adapted physical education

[illegible]

[illegible]

teaching certifications or		Which of the following subject area endorsements or certifications do you hold? (Check all the apply)									
		Yes	Yes							Yes	
No		Yes	Yes	No	No	No	No	No	No		
		Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Speech
No		Yes									
		Yes								Yes	Early Childh
		Yes		Yes						Yes	Special Ed
		Yes									
Yes	Elementary	Yes	No	No	No	No	No	No	No	No	
		Yes									
		Yes									
		Yes	No	No	No	No	No	No	No		
		Yes									
		Yes		Yes							
No		No	No	No	No	No	No	No	No	No	
No		Yes	Yes	No	No	No	No	No	No	Yes	Special edu
		Yes	Yes								
		Yes									
No		No	No	No	No	No	No	No	No	Yes	K-12 Specia
		Yes	Yes	Yes	Yes						
		Yes	No	No	No	No	No	No	No	No	
		Yes	No	No	No	No	No	No	No	No	
			Yes							Yes	
			Yes								
		Yes									
		Yes									special educ
		Yes		Yes							
No		No	Yes	No	No	No	No	No	Yes	Yes	Special Edu
		Yes	No	No	No	No	No	No	No	No	
No		Yes	Yes	No	No	No	No	No	No	No	
		Yes	Yes								
		Yes	No	No	No	No	No	No	No		
Yes	Special Ed	Yes	Yes	No	No	No	No	No	No	No	
No		Yes	Yes	No	No	No	No	No	No	No	

teaching certifications or		Which of the following subject area endorsements or certifications do you hold? (Check all the apply)									
			Yes						Yes	Yes	Spanish
No		No	No	No	No	No	No	No	No	No	
No		Yes	No	No	No	No	No	No	No	No	
		Yes								Yes	Special Edu
		Yes	Yes								
		Yes									
		Yes									
		Yes	Yes								
	Early Childh	Yes									Special ed k
No		Yes	Yes	No	No	No	No	No	No	No	

Number of Students Assessed by Grade Band				
Number of	Number of	Number of	Number of students - Grade 9-10	
1				
	3			
		1	2	
1	1			
1				
2	4			
3	1			
1				
1				
nt in special education			3	
			8	
academic area			1	
	1			
			5	
			9	
			2	
			10	
		11		
		1	1	
			2	
1	1			
1				
ive endorsement			11	
SL, Reading			7	
2	1			
science			1	
	4			
			9	
3	1	1		
2	4			

Number of Students Assessed by Grade Band					
1					
4					
	2	9			
7	5	6	8		
3	1		1		
		3			
1					
6	4				
Language and Literature		1			
		1			
1	1				
	1				
			1		
2	1				
			1		
ified for Middle School content areas					
			1		
tion					
2	3				
		1			
		1			
1					
1			1		
	1	1			
1		2			
		1	1		
ified for K-8 all content areas			12		
1	1				

Number of Students Assessed by Grade Band					
3					
4	3				
1					
ecail Educati	1				
1					
1					
	1				
		1			
cation Economics		1			
		1			
1					
		1			
	2				
			8		
2	4				
1	1	1	1		
	1		1		
			1		
			2		
		1			
3	2				
ducation, Educational Te		4			
2	2				
1					
3	1				
3	1				
2		1	2		
		1			
3	1				

Number of Students Assessed by Grade Band					
			2		
	1				
		5			
		9			
2					
1					
1					
3					
1	1				
			2		
	1				
1					
		1			
			1		
Education-Cognitive Impairment					
			3		
1					
Special Education		3			
1	1		2		
	2	3			
	3				
			1		
			6		
			1		
Education K-12			1		
1					
Education		8			
1		1			
	2		2		
3					
			4		
3	1				

Number of Students Assessed by Grade Band					
	1				
1			1		
5	2				
cation	1	6			
		5			
2					
	6	3			
<-12, early childhood spe		1	1		
			1		

Open-Ended Response
This test does not take into consideration the bottom portion of students that have extremely limited academic/psychological abilities.
It is my position that the alternate assessment is a very cost inefficient way to increase instructional outcomes for students with exceptionally low cognitive abilities - such as the (historically) majority of students in my class. Any students who do not need to be ESER re-tested due to unchanged, very low, cognitive impairments should not be alternately assessed. The ASD expenses for training, subs, room rentals, travel for 'trainers', etc. should be eliminated, or committed to increased pay for TAs. It is my opinion only a few administrators should be trained and they could then go to each school site to test eligible students. Students below a 5 yr. old cognitive level with extreme communication impairments should not be tested.
I think that annual training should be provided for anyone who work with students that will take the Alternate Assessment. I selected NA for some of my answers because I do not have a student that has taken the Alternate Assessment. I feel it is important for myself and my other staff to continue to be trained and updated on current testing procedures etc... It is very difficult for myself and staff to answer these surveys due to our lack of hands on experience in the testing process. I think that the Alternate Assessment team has done a wonderful job. I feel that my staff and I could call up any member of Aran's team and they would go through any part of the AA process and refresh or guide my staff through the testing process if a student that required taking the AA moved to our district. I believe that this has been a difficult process, but it has been a very worth while project.
7g. I am waiting for some information back from the testing to share with the parents and put in the student's file. I never received anything. Was I supposed to print off the results?
D. not sure what this is asking...do I appropriately balance academic, or does the test appropriately balance???
This is an inaccurate evaluation of what my student population can do. A cadaver could pass the AA. It is a waste of my time and the students. In fact it takes away from positive instructional activities.
The last set of questions if confusing. Prof. Develop Needs. I answered as if the questions were asking if I needed help in this area.
The main problem with AA is that it lacks relevance. If the students are on nondiploma track, the parents see no relevance to giving the AA. It truly does not matter how they do on AA, they still don't get a diploma until they age out at 22, and even then, it is just a certificate of attendance. So, most of my parents respond with, "what is the sense in wasting the time, teacher training and money to even give it.
What do the above comments mean in terms of agreee/disageee? Is the question did administering the AA help me learn these things? I'm not sure.
I don't have anything to add.
I teach the most intensive students in the schools. None of my students speak and have very inconsistent modes of communication; they have very limited mobility; and very severe cognitive impairments. This Alternate Assessment is not an appropriate instrument of assessment of my students. Even with the ExGLEs, my students can not "answer" the questions correctly.
If you could just align printing individual grade tests instead of strands, that would be most helpful. I don't need all the grades in a strand, and it wastes paper to print forms I don't need.
What other accommodations could students have? Assistive technology might be helpful if the test were available online. This might be more accessible to some students.

Giving the AA and then ELOS to my severely cognitively, blind child was not something I enjoyed doing. I did not feel it was appropriate to give this student the test.
I don't feel that the Alternate Assessment can truly show what our student can do. I'm not sure there is a test that can do that.
I found the AA to be easy to use after completing the training. It gave me a lot of information about the students we work with and will add o the way we develop our IEPs. This has been a good experience.
Some students with significant cognitive challenges require such basics to be taught that this test does not measure . The assessment puts undo stress on these severe students. Individual exemptions need to be considered.
One of the difficulties I encounter with the assessment has to do with students who neither eat nor drink. Some of the questions refer to food and they do not have any experience with that. I was wondering about teacher-made substitution questions in these instances.
Just wanted to comment that our district currently has zero students who participate in the alternate assessment.
The alternate assessment as written is a poor measure of the skills my students need to know and learn. The original alternate performance standards were more relevant for my students than the extended GLE's.
Many of the skills tested on the Alternate Assessment don't fit what we are trying to prepare our students for and that is the real world. I instruct and write goals that will accomplish this. Yes it may give an idea of what they need but it will not be the only tool I will use to write an IEP. I don't think that this test is appropriate for the students with significant cognitive deficits. What we have laid out in the IEP and the data we collect should be more then enough to assess what the child is capable of doing.
In response to #4f: I learned a lot about the students' academic abilities the first year that they took the assessment. Many were able to do things that nobody knew that they could do. (And one was not able to do some things that her team thought she could do.) But in the subsequent years, the test has not really given me very much new information. I pretty much know enough about how the student has progressed over the year to accurately predict the outcome of the test before it is even administered. Plus, student's with significant cognitive disabilities just progress at a slower pace. The are absolutely capable of learning and making progress- but over a single year, when you are covering reading, writing, math, living skills, science, and social studies (and oftern art and music and other subjects as well)... you probably won't see huge growth in any one area unless you teach to that area at the expense of the others. Therefore, in response to #4h- and I realize that this suggestion could be a logisitcal nightmare- but I only think that this test us useful every couple of years. I think that testing each student each year is a waste of time, and often, a significant and unnecessary stress on the student. The information gathered might be more useful if the test was administered every other year or every three years.
The grade banding feature doesn't allow us to show as much growth over time for students. that is really frustrating.
There is no reason to test students using ELOS. Their skills are so low and it is frustrating for the student.

<p>Please take the time to adequately proof read the questions and the protocols before the testing window starts. The mistakes were confusing and time consuming to double check on. There were too many this year. Also, re reading for the primary grades: the no smoking sign recognition is not age appropriate/developmentally appropriate as children should not be smoking.</p>
<p>None</p>
<p>As the building Department Chairperson, I administered the AA to one of the students in our building. A teacher can gain some helpful information on some of their student's abilities.</p>
<p>I had to give this assessment to a student that does not have the cognitive ability to do any of these things. Her school program does not include reading, writing or science. It was a great waste of time. She is seriously physically and mentally impaired.</p>
<p>Although I administered the AA, I do not teach that group of students, so some answers were IF I taught that group, what I feel would be needed.</p>
<p>Training, curriculum, support, etc. is always helpful</p>
<p>I have never had to give this test to any of the students I work with. The only time I have used it is at the annual training. I don't feel that the training is appropriate for the population I teach. I teach in a small rural school with mostly upper LD, health impaired, autistic but bright, etc. The lowest functioning student I have ever had was denied approval from the state six times, for even the modified version of the HSQUE. He ended up graduating with a certificate of attendance. I feel that putting kids so low they need a test like the Alternate assessment, is really just a waste of time. We all know what they're capable of; a test like the alternate assessment isn't going to give us valuable information we can use to teach them. If the state does away with the HSQUE, I believe they should do away with the Alternate Exam as well.</p>
<p>6A - The student has been enrolled in a general education village science class. I do not teach it. I currently have a "perfect" student to give the AA to, therefore my responses do not reflect having a student whose needs are substantially more significant. Thank you ~</p>
<p>For question 5: how many hours do my students spend on academics? This varies widely from student to student. Some of my students' level of functioning is too low to make the alternate assessment practical or useful.</p>
<p>G. More info needs to be provided to parents for students accessing ELOS about what the student can do. D. Assessment only reflects assessments of academics, not functional skills. 2. ELOS directions for stopping the ELOS test were not always consistent. Standard instructions were clear when to stop. There still seems to be weak information about student skills for students super low (ELOS), blind (ELOS), and students who are slightly to high for the AA.</p>
<p>I did not administer the test this year, that is why I had so many N/A answers.</p>
<p>My student is not instructed in Science for 7th grade. He is instructed in reading, writing, math and social and living skills. He may read about Science but is not directly instructed in Science. Maybe he should be for next year on a 3rd grade level?</p>

ExGLE's are considered at IEP meets but often not elected to be a part of student programming due to high needs in other areas (social skills, daily living, vocational, community skills), I was confused on the Professional Development Needs section and interpreted this section to answer based upon whether I had training needs in areas a-g....
the information needed to answer AA questions are way too high for my lower functioning students.
I believe Alternative assessment made my student feel good about taking a test she was able to understand what was expected of her.
4H. It is NOT important for these students to take a test like the AA. It is unnecessarily disconcerting for them and does NOT reflect what they are learning appropriately. The test items WERE NOT relevant to Life Skills needs of the severely impaired students and did not become difficult enough for those with some academic skills.
Question 4a: I have a very small case load (6), with very complicated and intensive students, so I know very well what skills they have in many different areas. Administering the alternate assessment does not provide me with new information about their level of performance, as I know them so well, I can predict what they will get right/wrong.
I was personally unhappy with the test this year. Last year when I did the practice test, it showed a large range of skills a student would be able to demonstrate. This year, it seemed that for the grade levels I was teaching, they were not able to fully demonstrate their skills because of cut offs for certain grade levels. It was much better than giving them SBA's, and gave more useful information, but not as much as I was hoping.
My district requires me to take the AA refresher trainings on my own time each year. Districts should be required to provide time during the work day, comp time or compensation for professional trainings. It is my understanding that district are strongly encouraged to provide the time. Since having a student who participates in the AA I have put in perhaps between 150-200 hours in preparation for my student's testing (in the old portfolio system and this newer version, 8 years total) This is a large amount of time to be uncompensated for. Perhaps a revamp of the system should be considered as I am certainly not the only teacher who is asked to do this with out any respect for a division of professional duties and personal time.
I put agree to all areas in number 7 as I feel there are always more ways to learn and grow about a topic. 2b. The scoring criteria was clear on most, but not all of the test items. 6. Teaching science - n/a as students go to general ed. when appropriate For the last question about how many students were assessed, I put 1 as there was no zero. I did not have students to assess this year.
The questions I answered N/A, I did so simply because I do not give the alternate assessment, as I do not have any students who qualify for the AA.
My students have multiple disabilities and are severely cognitively impaired. Their PT and OT and speech communication is the basis of their educational program. It would be more appropriate to test their motor skills and very elementary skills.
Aligning instruction to Extended Grade Level Expectations might be a great topic strand for the ASSEC!